An innovative post-graduate MasterCourse in Italy: “Health Systems, Traditional and Non Conventional Medicine”

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Paolo Roberti di Sarsina, MD abc, prof. Mara Tognetti Bordogna efg

a Expert for Non Conventional Medicine, High Council of Health, Ministry of Health, Italy
b Coordinator, MasterCourse in “Health Systems, Traditional and Non Conventional Medicine”
c President, Charity Association for Person Centred Medicine, Bologna, Italy
d Observatory and Methods for Health (OsMeSa), University of Milano-Bicocca, Italy
e Associate Professor of Sociology, Dept of Sociology and Social Research, University of Milano-Bicocca, Italy
f Director, Observatory and Methods for Health (OsMeSa), University of Milano-Bicocca, Italy
g Director, MasterCourse in “Health Systems, Traditional and Unconventional Medicine”, University of Milano-Bicocca, Italy

Address:
Paolo Roberti di Sarsina (*)
Via Siepelunga, 36/12,
40141 Bologna, Italy
e-mail: paolo.robertidisarsina@unimib.it

The Authors outline the unique Italian collaborative post-graduate educational project in the field of Traditional and Unconventional Medicine that is the MasterCourse in “Health Systems, Traditional and Non Conventional Medicine”.

The project between the Observatory and Methods for Health (OsMeSa), Dept of Sociology and Social Research of the University of Milano-Bicocca and the Charity Association for Person Centred Medicine, Bologna, Italy, involves as collaborative centres the Center for Integrative Medicine, University Hospital Careggi, Florence; Ayurvedic Point School in Milan and Noopolis Foundation in Rome.

The master provides participants with tools of theoretical and practical knowledge useful for the formation of professionals capable of integration economic and management aspects with those of clinical care and different medicines. Provides tools for quantitative and qualitative analysis of health related issues, aimed at the design and evaluation of health systems at regional, National and International levels and the study of health inequalities.

It confers poker to tackle the issue of health, person-centred medicine, traditional medicine and non-conventional systems of health based anthropology. Professional growth and expertise to improve the management of the Hospitals, care institutions, health centres', in line with the new demand of care. Provides tools for the development of managerial skills in key roles in planning,
programming, monitoring and evaluation research, within the complex management of health services and nursing research.

The figure of the Manager of the “Health Systems, Traditional and Non-Conventional Medicine” with interdisciplinary skills is aimed at providing employment within the health system (National and/or regional) and the broader context of health systems. The Manager can be placed in top position in the organization and management of different types of structures dealing with health: management of complex work units (hospital and/or regional) coordinating or consulting within public, private, third sector, as regional departments, regional agencies for health and health services, Ministry, pharmaceutical companies, epidemiological observatory, research centers, Hospices, structures dealing with health, research on health systems and on traditional and nonconventional medicine and the University.


Are allowed to be recipients European and non European citizens have at least a degree not lower the first level degree (BS) or equivalent qualifications. The master is direct in particular to: Doctors, dentists, veterinarians, biologists, chemists; Directors, executives and managers; Graduates in humanities and social sciences; Local health workers, the hospital with departments of health; Research Centres, Foundation and Hospices; palliative care centers; Health workers of social services of Italian National Health System Local Authorities and Third Sector and private structures and/or accreditation; Administrative, regional officials; PhD and researchers; Researchers from private and public entities; Operators of observers; Citizens who meet the requirements.

Academic calendar
The work of the Master starts in October 2012 at the University of Milano-Bicocca and will end in June 2013 and classes will be held on Friday. The duty rate is relative to 75% of the hours expected for each training unit. The Master provides the obligation of participating in the activity for a period of internship of 400 hours. During the internship, participants can develop their project work, tank to the presence of a mentor for both corporate and university.

The mastercourse gives 60 credits: Classes 264 hours (33 credits), Laboratory 48 hours (3 credits), Tutorials 48 hours (4 credits) Internship and/or research 400 hours (16 credits), Final exam (4 credits). There will also be activities related to: self-guided study and self study.

References
**P05.01** Interprofessional Student Education: Student exchange program between Albert Einstein College of Medicine and Pacific College of Oriental Medicine
Belinda Anderson, Patrick Herron, Sherry Downie, Daniel Myers, Felise Milan, Todd Olson

**P05.02** Offering a Portal into the World of “Complementary Paths of Healing”: A Student-run Elective
Abigail Carvalho, Yvette Coulter, Shelley Adler

**P05.03** Assessing the Change in Attitudes, Knowledge and Perspectives of Medical Students to Chiropractic After an Educational Intervention
Luciano Di Loreto, Jessica Wong, Alim Kara, Kavan Yu, Alicia Mattia, David Soave, Karen Weyman, Deborah Kopansky-Giles

**P05.04** Teaching Yoga and Meditation to Military Communities
Patricia Lillis MD, Robin Carnes

**P05.05** Beyond The Flower: An Interdisciplinary Approach to Teaching and Research in Flower Essence Therapy
Tamima Mourad

**P05.06** An Innovative Post-Graduate MasterCourse in Italy: “Health Systems, Traditional and Non-Conventional Medicine”
Paolo Roberti di Sarsina

**P05.07** Interprofessional Education (IPE) in the Complementary, Alternative, and Integrative Practice Programs: A Composite Portrait from Two Surveys and an IPE Product Marketing Campaign
Beth Rosenthal, Jerrilyn Cambron, Cynthia Price, Whitney Lowe, John Weeks

**P05.08** Summer School for Integrative Medicine – Are We Able to Close the Gap?
Hannah Rosenthal, Schnell Anne-Marie, Pia Hartmann, Kohl Leapold, Yamina Hadjeres, Johanna Rust, Roman Schlager, Friedrich Edelhäuser, Christian Scheffer

**P05.09** Teaching Evidence-Based Complementary and Alternative Medicine to School of Medicine and School of Nursing Students
Anastasia Rowland-Seymour, Lori Edwards

**P05.10** Should “Family-Oriented Health Education” Be Part of CIM Goals and Medical Education?
Avia Shoham, Jacob Shoham

**P05.11** Assessing the Attitudes, Knowledge and Perspectives of Medical Students to Chiropractic
Jessica Wong, Luciano Di Loreto, Alim Kara, Kavan Yu, Alicia Mattia, David Soave, Karen Weyman, Deborah Kopansky-Giles

**P05.12** The Attitudes of Medical Doctors toward Education of Traditional Korean Medicine
Young-ju Yun, Jiseon Ryu, Gyungyeon Han

**P05.13** Changes in the Attitudes of Medical Doctors toward Cooperative Practice of Western Medicine and Traditional Korean Medicine
Young-ju Yun, Hyunju Min, Jiseon Ryu