respectively. The first students, who will present and discuss their theses to the committee of teachers, will receive their diplomas next December. Three years after the start of MC courses, USL 1 di Massa e Carrara, especially the Director of School Doctor Merciadri and all teachers, report a positive feedback from the students, who are motivated whose numbers increase every year. At USL 1 di Massa e Carrara a project of clinical performance in MC is planned.

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PP-096

Website: ‘Portal for Integrative Medicine’

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We are a group of medical students, who met during the Summer School for Integrative Medicine 2011 at the University Witten-Herdecke. After this intense time at the Summer School as well as events such as the ECIM the question arose as to how can we stay as enthusiastic, motivated and committed to integrative medicine in daily life? In addition, it is increasingly difficult to keep up with opportunities in the field of integrative medicine in Germany, Switzerland and Austria. Together we created the ‘Portal for Integrative Medicine’ – an Internet-based platform. Our goals are: networking by connecting people who are interested in broadening their horizons, enriching the landscape of academic medicine and expanding its borders (e.g., students, doctors, therapists and nurses); spreading information about continuing further education in Integrative Medicine; facilitating active exchange between individuals, initiatives, projects and training opportunities. The portal is aimed at two main target groups: individuals and initiatives. Offers for individuals include: an interactive calendar for integrative medicine events such as workshops, lectures, congresses; initiatives geographically listed; and collection of interesting new articles, research findings, videos, book reviews, podcasts, etc. Initiatives will be presented, connect to other initiatives, and find new members or participants. For this purpose they can use the event guide or present/locate their initiative on a map. The initiatives can receive new input for their own events through biographies of lecturers. Partners are the European Society for Integrative Medicine, Medizin mit Herz und Hand, Medizin und Menschlichkeit, Tellerrand-Netzwerk für Herzensmedizin, Jung mediziner forum and Einherz

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PP-097

Topographic-physiological acupuncture in treatment of polyneuropathy

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Topographic-physiological acupuncture is applied physiology. In the meaning of modern medicine, the author defines acupuncture as an overlap of superordinate phylogenetic functions with lines along fascial trains and segmental innervations. Fascial trains describe nearly the same route as the acupuncture channels. They seem to be identical to tendon–muscular channels. In the circulation, as well as the germ layers, there are the same superordinate functions: metabolism, motion and information processing. The impaired function in polyneuropathy is information processing. Therefore, the dorsal circulation is affected. Aim: To carry out an observational study of polyneuropathy using topographic-physiological acupuncture. A small multicentre observational study on the treatment of the polyneuropathy of the legs. Results: This study demonstrated an impressive efficacy: 12 of 16 patients had improved considerably in a short time.

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PP-098

Education in traditional and unconventional medicine in Italian schools of medicine: a content analysis and survey

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Background and aim: Traditional and unconventional medicines are slowly gaining ground in Italy despite the opposition of the biomedicine-dominant health and education system. The authors outline the quality and quantity of educational programmes in traditional and unconventional medicine within undergraduate and postgraduate courses in the 42 Italian schools of medicine.

Method: An ad-hoc questionnaire was mailed to all the Italian schools of medicine. Eight questions concern the quality and the quantity of both undergraduate and postgraduate traditional and unconventional medicine education programmes. Elective courses (undergraduate), higher education courses (postgraduate), specialisations, masters courses, doctorships and other courses such as CME, have been examined through content analysis, particularly focussing on topics and educational credits. The survey also outlines a geographical map of the different traditional and unconventional medicine education programmes.

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